

User Guide Supervisors and assessors

Part of the JAG programme at the RCP





User Guide – Supervisor and Assessors		
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Document purpose	Produced for those in supervisor and assessor roles to provide the necessary guidance required for them to support staff as they work through the JETS Workforce programme.	
Applies to	JETS Workforce supervisors and assessors.	

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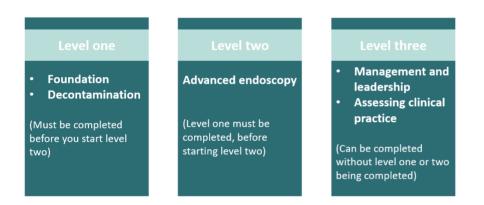
Introduction

This user guide has been designed to provide you with the necessary guidance in your role as a staff member for the JETS Workforce programme. JETS Workforce launched in April 2019 and replaced the Gastrointenstinal Endoscopy for Nurses programme (GIN).

The programme consists of three elements: an eportfolio, elearning modules and attendance at a training course.



The course is divided into three levels, and each level has the above three elements.



The JETS Workforce's online ePortfolio holds endoscopy specific competency frameworks, direct observation of procedures (DOPS), witness statements and reflective accounts that combine to create a platform that the endoscopy workforce can use to submit evidence of their practice.

What can an assessor and supervisor do on the website?

The supervisor can:

• Sign off evidence for their staff

The assessor can:

- Sign off evidence for their staff
- Sign off staff for a completed competency

An assessor and supervisor should also have access to the staff member role. One person can be a supervisor and assessor at the same time.



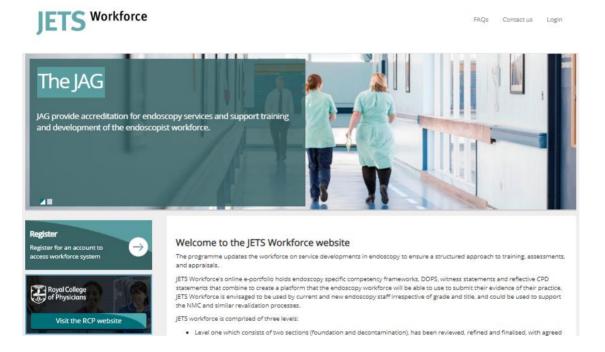
Setting up a JETS Workforce account

If you have previously used GIN, JETS endoscopy or the NED websites you will already have an account so you do not need to create a new account. If you are unable to access your account, please contact us to activate your JETS Workforce account.

Please do not create a new account if you know you have already used one of the above websites in the past! This can cause issues with your account in the future.

If you have never used GIN, JETS or NED and this is your first time using JETS Workforce you can set up a new account following the steps below:

- 1. First you will need to go to www.jetsworkforce.thejag.org.uk
- 2. Click the register button on the left hand side.



- 3. You will then be asked for some personal details-
 - All fields must be completed to register.
 - We recommend you use an email address that you will have continuous access to eg a personal email address.
 - If you do not have a professional registration number (eg an NMC number), please select 'other' and this option will be removed.
 - Your password must include:
 - At least 8 characters
 - Have upper and lower case letters
 - At least 1 number
 - Add **all** of the sites where you work you can select multiple sites.



First name	Surname
First Name	Last Name
Email	A
Email Address	
Professional body	Registration number
Professional body 🔻	Registration number
Role	Job title
Select role 🔻	Select job title
Password 🗸	Confirm password
	Confirm password
Sites you work at	
If you cannot find your site in the list please contact askjag@rcp will not be accepted from sites until you update your profile.	london.ac.uk, you can still continue with your registration but data
Start typing the name of your site, click Add site to add to your $\boldsymbol{\mu}$	profile. To remove a site simply click on the name of the site.
Start typing to locate your site	 Add site
Terms and conditions of use	

I have read and agree to the terms and conditions.



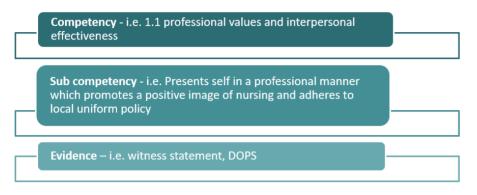
- 4. You will then be sent an automated email with your user name to confirm that your registration is complete.
- 5. Your registration will automatically give you staff member access. If you require supervisor, assessor or unit manager access please speak to your unit manager or contact askjag@rcp.ac.uk to amend your access.



JETS Workforce training pathway

Competencies - eportfolio

For each level of the programme, users are given access to the JETS Workforce competencies to complete as part of the training pathway. For each competency, there is a sub competency. A piece of evidence (eg a DOPS form, a witness statement or a reflective account) will need to be assigned for each sub competency.



A review of the competencies was completed on **27 April 2023** and there is now a version 1 and a version 2 of the competencies. Any accounts that were inactive **8 months** prior to **27 April 2023**, will automatically be moved over to the new competencies. If you had been active on the website and completed your competencies or added evidence in the **8 months** preceeding **27 April 2023**, you will remain on the current competencies. If you wish to move to a different version, your unit manager has the ability to change this for you.

Elearning

Before attending any of the ENDO courses, you will need to complete the elearning modules associated with each course. The modules are not available on the JETS Workforce website, but we have provided instructions on how you gain access to them below:

NHS services

If you work in the NHS, work with NHS patients or are in education, access to all endoscopy <u>e-learning</u> content is free of charge.

Private sector hospitals

If none of the above apply to you, access to the modules can be licensed either through <u>OpenAthens</u> or through <u>eIntegrity</u> for a small fee.

Further guidance on registering to start the modules can be found on our website at https://jetsworkforce.thejag.org.uk/ELearning



Courses

As part of the training pathway users are given access to the ENDO courses they can attend. There is a separate charge for attending a course. Below we have provided an overview of each course. You can book onto the courses by visiting the JETS Workforce website. All upcoming courses are listed on our homepage: <u>https://jetsworkforce.thejag.org.uk/</u>

ENDO1 foundation
and decontamination
courseEND
end
notvirtual coursenot2.5 hours
Cost per delegate:
£20 public sector hospitals
£30 for private hospitals1

ENDO2 advanced endoscopy course not yet launched, coming soon!

ENDO3 management and leadership course face to face course full day – 6 hours Cost per delegate: £115

How long does it take to complete the pathway?

It is important that you go at a pace that you feel comfortable with, however, below are the recommended timeframes for completing all elements of the JETS Workforce programme.





JETS Workforce roles

JETS Workforce has four different roles which give varying degrees of access to the website. Below is a summary of all the roles:



How are these roles selected?

All roles allocated on the JETS Workforce website are determined by the services. <u>Each</u> <u>service</u> must have these roles selected before they are able to proceed with the completion of the JETS Workforce competencies.

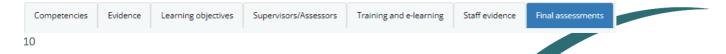
1. Staff member – an endoscopy staff member using the competency framework. All clinical staff should have this level of access as everyone will need to complete their competencies including supervisors and assessors. A staff member will have access to the below five tabs:

Competencies	Evidence	Learning objectives	Supervisors/Assessors	Training and e-learning
Your assessme	ents			
Level 1 - Se	ction 1 - Foun	dation 🗸	Hide completed competer	ncies A Print summary

2. Supervisor – an experienced member of staff as determined by the unit manager; who is reponsible for signing off a staff member's evidence. They will have access to the below six tabs:

Competencies	Evidence	Learning objectives	Supervisors/Assessors	Training and e-learning	Staff evidence

3. Assessor – an experienced member of staff as determined by the unit manager who is responsible for completing a staff member's final assessments. An assessor can also sign off evidence if required:



4. Unit Manager – responsible for adding users to the ePortfolio and overseeing staff progress.

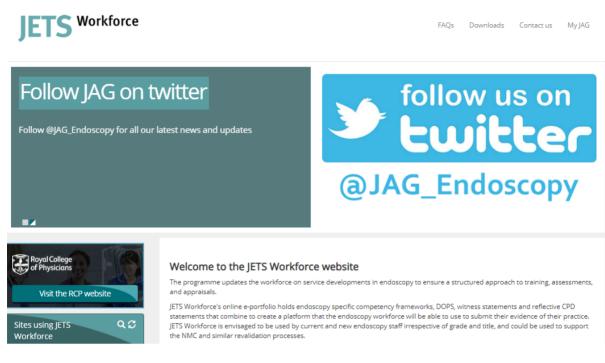
Competencies	Evidence	Learning objectives	Supervisors/Assessors	Training and e-learning	Staff evidence	Final assessments	Unit Staff	
Your assessme	ents							
Level 1 - Se	ction 1 - Found	dation 🗸	Hide completed compete	ncies 🕒 Print summa	ary			

One person can have access to all these roles at once. You do not need to have completed any elements of the JETS Workforce training pathway to have access to any of these roles. These are allocated by the service.



Overview of the ePortfolio

When you initially log on you will come to the JETS Workforce landing page as below:



Updating your personal details

To update your personal details go to the 'MyJAG' tab and select 'User Profile.'

Note: you are unable to update your username or site. Please contact <u>askjag@rcp.ac.uk</u> if your username or site needs to be updated.

Your ePortfolio, as a supevisor or assessor

To access your ePortfolio, go to 'myJAG' and select 'my assessments'.

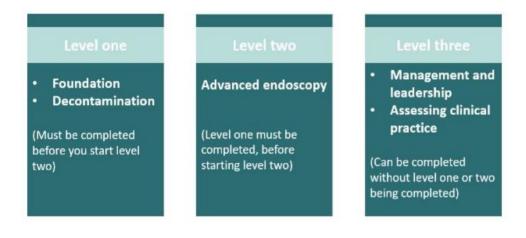
My Assessments User Profile Change my password	Events	Support Admin My JAG
		My Assessments
Change my password		User Profile
		Change my password
Logout		Logout

Supervisor a member access will give you access to the following tabs.

Competencies	Evidence	Learning objectives	Supervisors/Assessors	Training and e-learning
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Competencies

The programme has set competencies required to be met for each level of the programme before progressing to the next level. Each competency needs to be supported with evidence in the form of DOPS, witness statements, LETS, or a reflective account. The completion of a competency is via a three stage process:



Signing off trainee evidence

The role of a supervisor is to sign off staff evidence which can then be used to support their competencies. This is also something an assessor can do. Once the staff member has submitted their piece of evidence it will be sent to their chosen supervisor so they can sign off their evidence

1. To sign off your staff member's evidence, go to the staff evidence tab.

Competencies	Evidence	Learning objectives	Supervisors/Assessors	Training and e-learning	Staff evidence
My trainees					
Staff members	s that have assi	gned you are listed below	Ν.		
Select Tr	ainee	View			



2. Select the staff member that you need to sign evidence off for and click view.

Competencies	Evidence	Learning objectives	Supervisors/Assessors	Training and e-learning	Staff evidence
My trainees					
Staff members	that have assi	gned you are listed below	ν.		
Fionnuala E		✓ View			
Select Tra	inee				
Alex Seth					
Cynthia Yin					
Sarah Cam					

3. This will then show a list of evidence that needs to be signed off. The evidence types are in the way of DOPS, reflective accounts and witness statements. Click on edit to open the evidence.

our evidence					
Evidence type:	Direct Observation o	of Procedural Skills	✓ DOT	'S type	1. Assisting with Argon Plasma Coagulation (AF
The table below shows your exis been signed off by an assessor.	ting , you can either sele	ect an existing one or o	lick the Add new evid	dence button to create	a new one. Please note you can only assign evidence that ha
been signed on by an assessor.					
Add new 1. Assisting with Argo	n Plasma Coagulation	(APC)			
	anna coagaiation				
		Signed Off	Assessed all	Data	Actions
Туре		Signed Off	Assessed all competent	Date	Actions
Type 1. Assisting with Argon Plasma	Coagulation (APC)	No	competent No	15/09/2022	Actions Edit Print Delete
Туре	Coagulation (APC)	-	competent		
Type 1. Assisting with Argon Plasma 1. Assisting with Argon Plasma	Coagulation (APC) Coagulation (APC)	No	competent No	15/09/2022	Edit Print Delete
Type 1. Assisting with Argon Plasma	Coagulation (APC) Coagulation (APC) Coagulation (APC)	No	No No	15/09/2022 18/03/2022	Edit Print Delete Edit Print Delete

Note: as JETS Workforce has been designed for all workforce members, staff members can choose the N/A option if it does not apply to their role.

4. Enter comments about how well the staff member performed and learning opportunities to assist in their development

Comments	
Examples of good practice:	
	1
Areas of practice requiring improvement:	
	/
Further learning should focus on:	
	1



5. We also strongly recommend you make use of the learning objectives to give the staff member areas to focus on. Ensure to click 'add objective' otherwise it will not be saved.

earning Objectives (th	e objectives will be added to the trainees PDP onc	e DOPS is completed)	
litle			
Objective			
Add objective			
Saved Objectives			
	Objective		
Title	Objective		i 🖉

6. Once you are happy at the bottom of the screen, select your name, enter your password and click sign off.

Learning Objectives							
Learning Objectives (the objectives will be added to	the trainees PDP once DOPS is completed)						
Title							
Objective							
Add objective							
Saved Objectives							
No Objectives Added							
Sign off							
Supervisor/Assessor: Select assess	or V Password: Sign off						

7. The DOPS you just signed off is showing as signed off on your list.

Туре	Signed Off	Assessed all competent	Date	Actions
1. Assisting with Argon Plasma Coagulation (APC)	Yes	Yes	23/03/2022	View Print Delete



Completing trainee final assessments

The role of an assessor is to complete final assessments of staff after they have completed each competency.

1. To complete a final assessment go to the final assessments tab.

Competencies	Evidence	Learning objectives	Supervisors/Assessors	Training and e-learning	Staff evidence	Final assessnients	Unit Staff	
Final assessme	ents							
Staff members	at your site(s)							
Select Tra	ainee	✓ View						
	anice							

2. Select the staff member you want to assess and click view.

Competencies	Evidence	Learning objectives	Supervisors/Assessors	Training and e-learning	Staff evidence	Final assessments	Unit Staff	
Final assessme	ents							
Staff members	at your site(s)							
			7					
Select Tra		✓ View						
Fionnuala I Sarah Cam								

3. Click edit next to the final assessment you need to complete.

Final assessments							
Staff members at your site(s).							
Krystal Hosken							
Krystal Hosken's assessments							
To start a new assessment select the competency and assessment type a	and click the New /	Assessment but	ton				
Section 1							
The table below lists your staff member's assessments, to contine workin	ng on an existing a	ssessment click	the pencil icon r	next to the asses	sment		
		Self			Final as	sessment	
			Action	Started	Completed	Level	
ompetency	Started	Completed	Action				Action

4. Check each sub-competency to make sure you are happy with the staff member's assessment and change as required.

Assessment of competencies is graded based on 5 levels of competence as shown below.

-Se 1 - 2 - 3 - 4 -	elect- Maximal Significan Minimal S Compete Teach an	d assess others Supervision It Supervision Supervision nt for Independ d assess others					
Competencies	Evidence	Learning objectives	Supervisors/Assessors	Training and e-learning	Staff evidence	Final assessments	
Final assessm	ents						
Staff member	s at your site(s).						
Krystal Ho	sken	View					
Return to the	assessment lis	t					
1.1 PROFESSIO	ONAL VALUES A	ND INTERPERSONAL EFF	ectiveness				
+ Guidance	e Notes						
#			staff will competently display out the patient journey and:				Evidence
1	midwives and		l standards of practice and b or the HCPC Code: Standarc alent.		- Teach and assess o	others v	WS ✔
2		n a professional manner w al uniform policy	hich promotes a positive im	age of nursing and 5	- Teach and assess o	others v	WS 🛩
3			omy and equal rights as serv 11 and National standards	ice users in line with 4	- Competent for Ind	ependent Pr 🔻	WS 🗸



5. Enter any comments that you think will be useful to the staff members development and select how you want to rate the competency overall.

Assessor Comments	
Comments from assessors will show below. If blank, there are no assessor comments relating to this comp	petency.
Great work	
Overall score for competency	
Please select the overall score for competency	5 - Teach and assess others

6. Once you are happy with the final assessment select your name, enter your password and click sign off.

Sign off								
Please use the form below to sig	gn off this assessment and specify an assessor	if required.						
Assessor:		Password:		Sign off				

7. If you click return to assessment list you will now see it is showing the final assessment is signed off.

Krystal Hosken's assessments									
To start a new assessment select the competency and assessment type and click the New Assessment button									
Section 1 The table below lists your staff member's assessments, to contine working on an existing assessment click the pencil icon next to the assessment									
	Self				Final assessment				
Competency	Started	Completed	Action	Started	Completed	Level	Action		
1.1 PROFESSIONAL VALUES AND INTERPERSONAL EFFECTIVENESS	03/04/2020	22/04/2020	View	22/04/2020	22/04/2020 (Weblogik Trainer)	5 - Teach and assess others	View Delete		



urther information regarding this report may be obtained from the JAG office at the F

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